



INDIAN SCHOOL AL WADI AL KABIR






DEPARTMENT OF EVS 2024-2025

LESSON: SENSE ORGANS
RESOURCE PERSON: Ms. LYNN FERNANDEZ

WORKSHEET-1

NAME: _____ CLASS: IV SEC: _____ DATE: _____

I. Write the name of the sense organ and its function in the boxes given below.

| BODY PART | NAME OF SENSE ORGAN | WHAT THE SENSE ORGAN DOES |
|---|---------------------|---------------------------|
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II. Answer the following question based on your understanding.

Unlock your brain and get your thinking caps on!



How do our sense organs help us stay safe in our environment?



III. Case Study: The Sensory Science Fair Mishap

Introduction: Your class is participating in a Sensory Science Fair where each group has created a project to showcase the functions of a specific sense organ. However, on the day of the fair, some unexpected mishaps occur, and it's up to your group to investigate and resolve the issues.

*mishap – unlucky accident
*unpleasant – causing discomfort
*odour – a distinctive smell

Project Booths and Mishaps:

1. **Sight Project:** The sight project booth is dark, and the visitors are facing difficult to see.
2. **Hearing Project:** The hearing project booth is noisy, and visitors can't hear the demonstrations clearly.
3. **Smell Project:** The smell project booth has a strong, unpleasant odour.
4. **Taste Project:** The taste project booth is running out of samples, and visitors are unable to taste the experiments.
5. **Touch Project:** The touch project booth is messy, and visitors are having trouble understanding them.

Find a solution to fix the Project Booth mishaps.

1. How can we improve the lighting at the sight project booth?

2. What solution can we suggest to reduce the noise levels at the hearing project booth?

3. How can we solve the problem of unpleasant odour at the smell project booth?

4. What can be done to ensure an adequate supply of samples at the taste project booth?

5. How can we make the touch project booth less messy?
